



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**NAMBALE- CAMPUS**

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**COURSE CODE: EDU 110**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**EXAM VENUE:**

**STREAM: (BEd, Arts)**

**DATE: 25/04/2016**

**EXAM SESSION: 9.00 – 11.00 AM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Differentiate between teaching and learning in inclusive education. (4 marks)
- b) Explain the three types of Education using examples. (15 marks)
- c) i) Justify the statement “ Man is not an island” (2 marks)
- ii) Who is an itinerant teacher? (3 marks)
- d) Mention three duties of a peripatetic (itinerant) teacher (6 marks)
2. a) What do you understand by the term gifted and talented. (2 marks)
- b) List the four main categories of children who are gifted and talented. (4 marks)
- c) State any four characteristics of giftedness and talentedness in a class. (8 marks)
- d) State any three possible ability grouping as a way of support to G/T in a class (6 marks)
3. a) Define the term inclusive education. (2 marks)
- b) Differentiate inclusion from integration. (10 marks)
- i. State some six resources likely to be in an education classroom. (6 marks)
- ii. Explain the function of the ramp in this setting. (2 marks)
4. a) Give the difference between orthopedic and muscular dystrophy. (4 marks)
- b) Give some two cause of amputation (4 marks)
- c) What are some four intervention strategies to support children with muscular dystrophy (4 marks)
- d) State any two categories of children living under especially difficult circumstances and show how you can support them in a classroom situation (8 marks)
5. a) Define the term communication difficulty reflection to classroom situation.(2 marks)
- b) Specify any three areas under which speech difficulties fall. (6 marks)
- c) State any four types of behavioral characteristics identifiable from a child with emotional and behavioral difficulties in a classroom (8 marks)
- d) Explain some two intervention measures a teacher can take to support such children (4 mark )