



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER 2019/2020 ACADEMIC YEAR EXAM  
MAIN CAMPUS

---

COURSE CODE: ECT 212

COURSE TITLE: Curriculum Development

EXAM VENUE:

STREAM: B. ED.

DATE:

EXAM SESSION:

TIME:

---

### INSTRUCTIONS

1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### **QUESTION ONE**

- a) By citing examples, explain the meaning of the following terms:
- i. Curriculum in its narrow and broader sense (4 marks)
  - ii. Education (3 marks)
  - iii. Curriculum development (3 marks)
- b) State and explain the basic difference between learners centred and subject centred approach to learning. (5 mks)
- c)
- i. What is your understanding of the Competency based curriculum (CBC)? (3mks)
  - ii. What is the role of the teacher in the implementation of the competency based curriculum? (3mks)
  - iii. What is the difference between the competencies based curriculum and the 8.4.4 curriculum? (4mks)
- d)

### **QUESTION Two**

- a) Discuss challenges experienced in schools due to the implementation of Free primary Education in Kenya (12 mks)
- b) How is the Kenya government trying to resolve these challenges? (8 marks)

### **QUESTION THREE**

Kenya need to ensure that before introducing the competency based curriculum it is thoroughly screened. Discuss (20 marks)

### **QUESTION FOUR**

Using an illustration, describe the process of curriculum development in Kenya (20 marks)

### **QUESTION FIVE**

The tenets of Competency Based Curriculum and 8-4-4 Curriculum are not far apart. Discuss in the light of the original 8-4-4 Curriculum before reducing the number of subjects in the curriculum (20 marks)