



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ECDE
2ND YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
(SCHOOL BASED - KISUMU CAMPUS)

COURSE CODE : EEC 3222

COURSE TITLE : CURRICULUM DEVELOPMENT IN ECDE

EXAM VENUE:

STREAM: BED ECDE

DATE: 21/08/19

EXAM SESSION: 9.00 – 11.00AM

TIME: 2 HOURS

INSTRUCTIONS

- 1. Answer question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised NOT to write on the question paper**
- 3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room**
- 4. Answer ALL questions in Section A and any other TWO questions in section B**

- Q 1 a) List any 5 ECD Curriculum objectives in Kenya (5 mks).
- b) Briefly explain curriculum as a programme of instruction and as a field of study (4 mks).
- c) Differentiate between the following: (8 mks)
- i) Written curriculum and Tested Curriculum
 - ii) Educational aims and educational objectives
 - iii) Formative and Summative evaluation
 - iv) Gradualist and Grandeur approach to curriculum development
- d) Discuss the 4 levels of curriculum (8 mks)
- e) Outline Montessori's theory of teaching young children (5 mks)
- Q2 a) Explain any 5 roles of KICD (10 mks)
- b) Discuss the role of the following in effective implementation of educational innovation (10mks)
- i) The Headteacher
 - ii) The teacher
- Q3. Describe how the following factors influence curriculum change in Kenya: (20 mks)
- a) Political factors
 - b) Technological factors
 - c) Economical factors
 - d) (Social factors)
- Q4 a) Explain the organization of subject centered curriculum design, stating its advantages and its disadvantages (10 mks)
- b) Discuss the factors affecting implementation of curriculum innovation (10 mks)
- Q 5. Discuss the stages of curriculum Development Process.. (20 mks)