



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS WITH IT**

4TH YEAR, 1ST SEMESTER, 2018/2019 ACADEMIC YEAR

NAMBALE CAMPUS

COURSE CODE: EDF 410

**COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE
EDUCATION**

DATE:

STREAM: BED (Arts)

TIME: 2 HOURS.

EXAM SESSION:

Instructions:

1. Answer question ONE (COMPULSORY) and ANY other TWO questions, ONE from each section.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1 a) Define the following terms ;

i) Sociology of education . **(2mks)**

ii) Sociological theory **(2mks)**

iii) Comparative education **(2mks)**

b) State FOUR aims socialization **(4mks)**

c) State five roles of a teacher in the classroom **(5mks)**

d) Describe the scope of comparative education **(5mks)**

e) State five reasons why it is important to study comparative education **(5mks)**

f) State five factors that determine the similarities and differences in systems of education. **(5mks)**

SECTION B (answer ONE question)

2 a) Explain five reasons why a school may be regarded as formal social organization **(10MKS)**

b) Discuss any one of the sociological theory stressing on its implication on education **(10 mks)**

3 a) Explain five critical human development indicators and suggest forms of teaching that can enable education institutions to achieve them **(10mks)**

b) Discuss five contemporary issues in relationship between education and society **(10MKS)**

SECTIONC (answer ONE question)

4.a) Compare and contrast the Kenyan educational system with any of the society of your choice **(10MKS)**

b) Outline five methodological approaches to the study of comparative education **(10mks)**

5a) Discuss five issues in higher education in Kenya **(10MKS)**

b) Discuss any phase in the development of comparative education , emphasizing on its relevance to he present day educational theory and practice **(10MKS)**