



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF AGRICULTURE & FOOD SECURITY
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT

3RD YEAR, SEMESTER 1 - 2017/2018 ACADEMIC YEAR
MAIN CAMPUS, REGULAR

COURSE TITLE: PSYCHOLOGY OF HUMAN DEVELOPMENT

COURSE CODE: AGED PSY (3312)

DATE 00/12/2017

STREAM: BED (Arts)

TIME: 2 HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

1a) Define each of the following concepts as used in Psychology of human Development

(4marks)

- i) Cooperative play
- ii) Adolescent growth spurt
- iii) Brain death
- iv) Object permanence

b) Briefly explain the terms 'growth' and 'development'

(4marks)

c) Identify and briefly explain **FOUR (4)** primary sex characteristics at adolescence

(8 marks)

d) Outline **THREE (3)** physiological needs, according to Abraham Maslow (3 marks)

e) What is prenatal development? (2marks)

f) State **FIVE (5)** observable symptoms of dying (5 marks)

g) Identify **FOUR (4)** factors that affect prenatal growth rate (4 marks)

2 Discuss Freud's psychosexual stages of human growth and development (20 marks)

3 a) Briefly discuss any **FIVE (5)** physical growth characteristics in early childhood

(10 marks)

b) Identify and briefly discuss **FIVE (5)** delivery dangers to growth

(10 marks)

4a) b) Briefly discuss any **FIVE (5)** psychological effects of early maturation in girls

(10 marks)

b) Briefly explain **FIVE (5)** physical changes that occur during middle adulthood for both

males and females

(10 marks)

5a) Discuss **FIVE (5)** psychological stages of adjustment during dying

(10 marks)

b) Briefly explain any **FIVE (5)** defense mechanisms used to 'ward off' of anxiety

(10 marks)