



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION-
EARLY CHILDHOOD EDUCATION
2ND YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR
KISUMU CAMPUS

COURSE CODE: EEC 3212

COURSE TITLE: GENERAL METHODS OF TEACHING YOUNG CHILDREN

EXAM VENUE:

STREAM: BED.ECDE

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Define the following concepts as used in methods of teaching
 - i) Instructional methods (2mks)
 - ii) Learning activities (2mks)
 - b) Explain the relationship between teaching and learning (4mks)
 - c) Explain five factors that influence teachers' choice of teaching method in the learning activities (5mks)
 - d) Explain four limitations of using discovery method of teaching (4mks)
 - e) Describe individual factors that influence learning in young children (5mks)
 - f) Using relevant examples, describe the importance of lesson objectives during teaching and learning process (8mks)
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2. a) Differentiate teacher centered approach and learner centered approach (10mks)
 - b) Discuss five principles of teaching young children (10mks)
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- 3 a) Discuss six ways of sustaining the attention of ECD learners (10mks)
 - b) Discuss various parts of a lesson plan used in teaching early childhood learners (10mks)
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- 4 a) Describe five qualities of a good child assessment plan (10mks)
 - b) Describe five considerations a teacher should put in mind when making a timetable for young children (10mks)
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- 5 a) Examine five advantages of thematic approach of teaching young children (10mks)
 - b) Describe the characteristics of a good early childhood teacher (10mks)