



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND  
TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS  
EDUCATION  
2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2013/2014 ACADEMIC YEAR  
REGULAR**

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**COURSE CODE: ESN 2211**

**COURSE TITLE: ELEMENTARY SIGN LANGUAGE**

**EXAM VENUE:LR4**

**STREAM: (Dip. Special Needs )**

**DATE: 18/8/14**

**EXAM SESSION: 9.00 – 10.30AM**

**TIME: 1.30 HOURS**

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**Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. A) Write down the following fingers pelt letters and numerals.

- BEUX
- GJCM
- 2215
- PODY
- AWKL

( 5MARKS)

• Write down the following fingers pelt words.

- Man
- Cat
- Class
- Mangoes
- Better

(5 marks)

c) Write down the words for the signed words. (10 marks)

- True
- Baby
- Nice
- Table
- Week
- River
- Eldoret
- Good
- One hundred
- Rain

**b). Define the following terms in sign language. (10 marks)**

- Kenyan sign language
- Bilingualism
- Total communication
- Mimicry
- pointing

**Question 2**

Discuss the origin and spread of Kenyan sign language (20 marks)

**Question 3**

- a) Discuss what is meant by receptive finger spelling and expressive finger spelling. (10 marks)
- b) Explain any **five** conditions for effective finger spelling. (10 marks)

**Question 4**

- a.). Explain any **five** importance of sign systems. (10 marks)
- b.) Discuss any **five** uses of finger spelling to learners. (10 marks)

**Question 5**

- a. Discuss the **four** elements of a sign. (10 marks)
- b). Explain the pre-manual and non-manual skills in the composition of a sign. (10 mks)