



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF
EDUCATION**

ECDE

1st YEAR 2nd SEMESTER 2016/2017 ACADEMIC YEAR

KORU LEARNING CENTRE-----SCHOOL BASED

COURSE CODE: ERP 3121

COURSE TITLE: SOCIAL ETHICS & INTEGRITY

EXAM VENUE: KORU LEARNING CENTER

STREAM: (B Ed ECDE)

DATE:

EXAM SESSION: AUGUST 2016

TIME: 2 HOURS

INSTRUCTIONS:

- 1. Answer question 1 (compulsory) and any other 2 questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

QSN 1

Distinguish the following terms

- (a) Ethics and racial inclusion (5marks)
- (b) Accountability and Corruption (5 marks)

- (c) Highlight six causes of unethical behavior in the society today (**6 marks**)
- (d) Describe three types of Ethics (9 Marks)
- (d) State five roles played by the Ethics and Anti-corruption Commission in Kenya (5 marks)

QSN 2

- (a) Giving examples explain how affirmative action can correct historical injustices in the society (10 marks)
- (b) Discuss how a multicultural atmosphere can be promoted by teachers in the classroom (10 marks)

QSN 3

Education is an important tool for individual community and national cohesion and integrity. Discuss (20marks)

QSN 4

- (a) Using classroom examples explain causes of group conflict (10 marks)
- (b) Examine qualities and skills that a teacher in ECDE needs to be able to manage conflicts among learners (10 marks)

QSN 5

Highlight causes of moral decay in our society and suggest societal values that should be upheld (20 marks)