



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION**

**(SCIENCE/ARTS/SPECIAL NEEDS)**

**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR (MAIN)**

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**COURSE CODE: ECT 315**

**COURSE TITLE: SPECIAL METHODS OF TEACHING LITETARUTE IN ENGLISH**

**EXAM VENUE: STREAM: (BED ARTS/ SCIENCE/SPECIAL NEEDS)**

**DATE: EXAM SESSION:**

**TIME: 2.00 HOURS**

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**Instructions:**

- 1. Answer question 1 (Compulsory) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- Q1. (a) Define the term literature using suitable illustrations (6 marks)
- (b) Explain three ways in which literature education performs the function of social education (6 Marks)
- (c) Briefly discuss the Salient Features of *The Appreciative Reader Model* (6 marks)
- (d) Construct schemes of work for literature for a form three class lasting one week (6 marks)
- (e) From the schemes of work constructed in (d) construct one lesson plan. (6 marks)

Q2. Discuss the role of the teacher in the selection and use of literary, texts and materials (20 marks)

Q3. Discuss the procedure you would use in teaching Chinua Achebe's Novel "Things fall Apart" to a form three class (20 marks)

- Q4. (a) Why is poetry taught in Secondary Schools? (10 marks)
- (b) Explain the procure you would use to teach poetry in Secondary Schools (10 marks)

Q5. Using relevant examples, discuss the case for and and against the integrated approach to the teaching of literature. (20 marks)