



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS

COURSE CODE: ECT 210:

COURSE TITLE: GENERAL METHODS OF TEACHING

EXAM VENUE: AH

STREAM: (BEd. Arts)

DATE: 27/04/2016

EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

- a) Define the following terms briefly
 - i. Suprasystem (2 marks)
 - ii. Entropy (2 marks)
 - iii. Diagnostic assessment (2 marks)
- b) State any four forms of non-verbal communication that a teacher can use in a class (4 marks)
- c) Briefly describe any three types of tests that can be administered in a classroom (6 marks)
- d) State at least five reasons why classrooms are complex environments (5 marks)
- e) State and explain three psychological theories that explain how people learn. (6 marks)
- f) Briefly discuss the three styles of learning. (3 marks)

Question 2

- a) Define interaction in the context of classroom teaching and learning. (2 marks)
- b) In the light of the basic elements of cooperative learning discuss how cooperative learning enhances interaction in the classroom. (10 marks)
- c) Examine the benefits of using cooperative learning as a teaching and learning strategy? (8 marks)

Question 3

- a) Discuss the theory of multiple intelligences (10 marks)
- b) How can the theory of multiple intelligences be applied by teachers in the process of teaching and learning? (10 marks)

Question 4

- (a) With the aid of an example, explain what is meant by formative assessment. (5 marks)
- (b) Discuss the role played by formative assessment in the classroom. (10 marks)

Question Five

- (a) Briefly explain why visual communication is very important in teaching and learning (5 marks)
- (b) Discuss five social barriers that can hinder communication in the classroom. (10 marks)