



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013**

**1ST YEAR 2ND SEMESTER EXAMINATION FOR THE MASTER
IN EDUCATION GUIDANCE AND COUNSELLING**

(KISUMU LEARNING CENTRE)

COURSE CODE: EPY 809

**COURSE TITLE: THEORIES OF DEVELOPMENT IN PSYCHOLOGY OF
EDUCATION**

DATE: 30/8/13

TIME: 9.00 – 12.00 NOON

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer any three questions.**
- 3. Write all answer in the booklet provided.**

Question 1

- (a) Discuss and give a balanced critique of Jean Piaget's theory of cognitive development. (15 marks)
- (b) Using classroom examples, describe **five** implications to education resulting from Piaget's theory. (5 marks)

Question 2

Discuss Erik Erikson's psychosocial theory of development and its implication to education. (20 marks)

Question 3

- (a) Distinguish and give examples between *scaffolding* and *Zone of Proximal Development* according to Vygotsky. (15 marks)
- (b) Why is *dialogue* important to children's language development? (5 marks)

Question 4

Explain attachment and the consequences of insecure attachment to learners according to John Bowlby. (20 marks)

Question 5

- (a) Describe **five** reasons why play is important especially to primary school children. (10 marks)
- (b) Explain **five** factors that may influence human growth and development. (10 marks)