



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

2ND YEAR 2ND SEMESTER EXAMINATION

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

EEC 3312: MUSIC AND MOVEMENT ACTIVITIES

INSTRUCTIONS:

Answer Question one (COMPULSORY) any other TWO questions

TIME: 2Hours

1. A) Explain the meaning of the following terms
 - (i) Music (2 Marks)
 - (ii) Music activities (2 Marks)
 - (iii) Movement Marks 2 Marks)
 - (iv) Movement activities (2Marks)
 - (v) a Song (2Marks)
- b) Explain the nature and scope of music in early childhood development and education (10 Marks)
- c) Describe the role of music and movement activities in an ECD classroom (10 Marks)
2. Discuss any Ten types of songs relevant to children (20 Marks)
3. a) Explain any Three strategies for integrating music and movement activities in other learning areas (6 Marks)
4. b) Explain any seven opportunities for including music in an early childhood education school programme (14 Marks)
5. a) Describe some of the resources for teaching music activities for children (5 Marks)
- b) Discuss two main methods of teaching music new songs (5 Marks).
- c) Explain how you as an early childhood education teacher might use poetry, narratives and drama in enhancing learning. (10 Marks)