



SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION 2017/2018
FOURTH YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION WITH IT
MAIN CAMPUS

COURSE CODE: ESE 408

TITLE: INCLUSIVE EDUCATION.

DATE.....

TIME: 2 HOURS

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS.

QUESTION ONE (COMPULSORY)

- a) Define the following terms as used in special needs education
 - i) Inclusion
 - ii) Inclusive Education
 - iii) Learner's Diversity
 - iv) Integration/Mainstreaming
 - v) Peripatetic services (10 marks)
- b) Explain three benefits of Inclusive education to learners with special needs (6 Marks)
- c) Explain four environmental factors that should be considered for successful implementation of Inclusive Education (4 Marks)
- d) Explain four ways in which parent-teacher partnerships can be encouraged in the inclusion of children with disabilities in regular settings (4 Marks)
- e) Explain why the International Convention for the Rights of children(CRC) was a landmark in the process of inclusive education (6 Marks)

QUESTION TWO

- a) Explain three forms of Integration/Mainstreaming (6 marks)
- b) Inclusive Education has more advantages over Integration. Discuss (14 marks)

QUESTION THREE

- a) Explain four objectives of Inclusive Education (8 marks)
- b) Discuss the principles of Inclusive Education (12 marks)

QUESTION FOUR

- a) Explain four factors to consider when organizing space for learners with Special Needs in the classroom (8 marks)
- b) Discuss four major ways of enhancing inclusive education (12 marks)

QUESTION FIVE

The Special Needs Education policy in Kenya (2009) provides for Inclusive Education but several special schools and units still exist. Discuss this state of affairs (20 marks)