



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ECDE**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**REGULAR**

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COURSE CODE: EEC 3112

COURSE TITLE: CHILDRENS' RIGHTS ADVOCACY AND WELFARE

EXAM VENUE:

STREAM:

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### QUESTION ONE (COMPULSORY)

(30MKS)

- a. (i). What is a right? (2 Marks)
- (ii). Identify the **FOUR** categories in which children's rights are divided (8 marks)
- b. Highlight **FOUR** definitions of a child. (4 Marks)
- c. (i). Point out **THREE** legal documents and advocacy for children. (6 Marks)
- (ii). Outline any **FOUR** AIMS of the African Charter on the rights of the child (8 Marks)
- (iii). Identify **TWO** frequently violated children's rights in rural Kenya (2 Marks)

### QUESTION TWO

You have been invited by your County Director of Education to talk to caregivers on the government's role in enhancing children's rights in Kenya. Highlight with examples any **FIVE** roles you will talk about.

(20Marks)

### QUESTION THREE

- a) Explain ways in which the rights of pre-school children can be abused in school (5 marks)
- b) Discuss **FIVE** strategies by teachers and caregivers to safeguard rights of the child. (15 marks)

### QUESTION FOUR

- (a) Outline **FIVE** rights of parents over their children. (5 Marks)
- (b) Identify and explain any **FIVE** provisions of the convention on the rights of the child (1989). (15Marks)

### QUESTION FIVE

- (a) Highlight any **FIVE** forms of child abuse in homes. (5Mks)
- (b) Explain how the forms above can be mitigated. (15Mks)