



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND  
TECHNOLOGY.  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCE  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION WITH IT.  
1<sup>st</sup> YEAR 2<sup>nd</sup> SEMESTER 2017/2018 ACADEMIC YEAR  
KISHII CAMPUS-(FT)**

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**COURSE CODE: ZRE 3123/3113**

**COURSE TITLE: HEBREW SCRIPTURES**

**EXAM VENUE: LR 17**

**STREAM: (BED )**

**DATE: 21/04/17**

**EXAM SESSION: 9.00 – 11.00 AM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Define the word “Pentateuch” and explain its formation [10 Marks]  
b) Give a summary of the content of the Pentateuch. [20 Marks]
  
2. Discuss the four Pentateuchal traditions of J, E, P and D, and clearly indicate their specific characteristics that distinguish one from the other.
  
3. The Hebrew Scripture is both the Living word of God and also a piece of classical Jewish literature. Discuss:
  - a) Evolution of the bible through texts and version (10 Marks).
  - b) Inspiration and inerrancy of the bible (10 Marks).
  
4. The Book of Ecclesiastes (Qoheleth) is an encouragement for people to accept the challenges of life, even when they do not understand them; as everything seems to be vanity of vanity. Discuss (20Marks).
  
5. Prophet Elijah saved the widow of Nain, during a serious famine; and intervened in power arrangements between Ahab and Jezebel, against Naboth. Explain how this happened and show whether the same injustices are still rife today; and suggest the way forward (20 Marks).