



SCHOOL OF EDUCATION

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT**

UNIVERSITY EXAMINATION 2017/2018

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE MASTER OF
EDUCATION IN SPECIAL NEEDS EDUCATION**

KISUMU CAMPUS SCHOOL BASED

COURSE CODE: ESE 809

TITLE: EDUCATION OF THE GIFTED AND TALENTED.

DATE.....

TIME: 2 HOURS

INSTRUCTIONS

ANSWER ANY TWO QUESTIONS.

QUESTION ONE

- a) Using examples from your personal and professional experience, explain 5 characteristics of Gifted and Talented children (10 marks)
- b) Discuss five recommendations for teachers who teach Gifted and Talented learners (10 marks)

QUESTION TWO

- a) Explain how measurement of growth for gifted students is carried out (8 marks)
- b) Discuss the problems that exist when measuring Gifted students' growth (12 marks)

QUESTION THREE

“Gifted and Talented students should not be considered as having special educational needs”
Discuss this statement (20 marks)

QUESTION FOUR)

- a) Explain Gagne's Differentiated model of Giftedness and Talent (8 marks)
- b) Discuss Renzulli's Three-Ring Conception of Giftedness (12 marks)

QUESTION FIVE

- a) Explain how different parenting styles can influence the education of Gifted and Talented learners (10 marks)
- b) “A Gift can grow into a Talent and not vice versa” Discuss the implications of this statement (10 marks)