

Question One

- a) Draw the diagram of Total Communication and indicate its component parts (5marks)
- b) Using specific examples, explain the following terms in relation to teaching language to learners with hearing impairment
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|---------------------------|------------|
| [i] drawing | [5marks] |
| [ii] Cued speech | [5marks] |
| [iii] Writing and reading | [5marks] |
| [iv] Finger spelling | (5 marks) |
| v) Pantomime | [5mks] |

Question Two

- [a] State two types of speech training [4marks]
- [b] Explain how speech training plays a role in language development at morphological stage (10 marks)
- [c] With examples explicitly explain the difference between syllables and semantics [6marks]

Question Three

- a) Define articulation (2 marks)
- b) Explain how the process of articulation leads to syntax stage of a language like English. (18 marks)

Question Four

Explain the importance of SEE in developing the pragmatic level of a language among learners with hearing impairment (20 marks)

Question Five

Choose a topic from your teaching subject in form one and use it to:

- a) Prepare a scheme of work in it for two weeks. (8marks)
- b) Explain the components of an appropriate instructional objective. (10 marks)
- c) What is the importance of the remarks column in the schemes of work (2 marks)