



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR
MAIN CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 314

COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

1. The teacher of English requires a sound understanding of the English syllabus before preparing for teaching.
 - a. Define the concept of integration in language teaching (2 mks)
 - b. Discuss the rationale for using the integrated approach in English language teaching. (4 mks)
 - c. Explain **FIVE** reasons why we must teach English in Kenya. (5 mks)
 - d. Describe any **FOUR** learning activities that you would use to teach listening and speaking skills. (8 mks)
 - e. Outline **FOUR** reasons why evaluation in English is important. (4 mks)
 - f. Name **FOUR** documents a language teacher needs to prepare for a lesson. (4 mks)
 - g. Identify any **THREE** factors you would consider before making a scheme of work in English education. (3mks)

2. a) Explain any **FOUR** factors you would consider before making a scheme of work? (4 mks)
- b) Prepare a plan illustrating a 40 minute lesson integrating more than one language skill for a Form 1 class. (12 mks)

3. Based on your knowledge of language teaching methods:
 - a. With appropriate examples distinguish between teacher -centred and learner -centred teaching methods. (6mks)
 - b. Identify any **SIX** characteristics of the communicative language teaching approaches. (6mks)
 - c. Describe any **FOUR** factors to be considered in the choice of a language teaching method. (8 mks)

4. a) Outline how a teacher can identify learner's errors and mistakes. (5mks)
- What factors would the teacher consider when determining areas for remedial teaching? (5 mks)
- b) Using appropriate illustrations, describe any **FIVE** factors that are a challenge to the teaching and learning of English in Kenya. (10 mks)

5. a) Discuss the **3 (THREE)** phases of teaching reading and illustrate using appropriate learning activities, how a teacher of English would handle each phase during the reading lesson. (12 mks)
- b) Explain how you would use reading materials to teach grammar and the other skills of English. (8 mks)