



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HEALTH SCIENCES

UNIVERSITY EXAMINATION FOR TVET DIPLOMA IN COMMUNITY HEALTH AND DEVELOPMENT

2ND YEAR 1ST SEMESTER 2024/2025 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: HDC 2227

COURSE TITLE: MANAGEMENT OF GENDER DISABILITY AND VULNERABLE GROUPS

VENUE: STREAM: (TVET Dip Comm Health & Dev)

DATE: 13/01/2025 EXAM SESSION: SEP-DEC 2024

TIME:

Instructions:

- 1. The paper has two sections A and B**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION "A" (40 MARKS)

1. What is the difference between;
 - a) Gender and Sex (2marks)
 - b) Gender equity and equality (2marks)
 - c) Gender mainstreaming and Gender advocacy (2marks)

2. Give THREE ways in which gender differences in a society may influence both men and women (3marks).
3. What are the challenges faced in addressing gender issues in Kenya (3marks).
4. What are the challenges of gender mainstreaming in the public sector (3marks)
5. What are the causes of gender inequality (3marks)
6. Give THREE reasons you would advocate for Gender equity in your community (3marks)
7. State THREE Gender and health inequalities in Kenya (3marks).
8. State THREE contemporary social changes in the lives of men and women in the society (3marks)
9. In your own opinion, give THREE reasons why you think it would be important to address Gender issues in the society (3marks)
10. Distinguish between Rape and Defilement as used in Gender Based Violence (2marks)
11. State five vulnerable groups (5marks)
12. The prevalence of early pregnancies among school- going children is alarming in Kenya. State THREE measures that can be put in place or taken to reduce the rate of early pregnancies in your community. (3marks)

SECTION B (60 MARKS)

Answer any THREE questions in this section

1. Discuss the relationship between gender, disability and vulnerable groups (20marks)

2. a) Explain the concept of health needs assessment (10marks)

b) Discuss factors to consider when conducting gender needs assessment (10marks)

3. A support group is a group where members share similar problems and come together to share ideas on how to cope up with these problems making each other empowered and have a sense of community.

a) Discuss FIVE integrated support groups in the community health service. (10marks)

b) Explain FIVE barriers to accessing health care services in the community. (10marks)

4. As a community health officer in Gobei community unit, you have been tasked to conduct a community health needs assessment to identify major issues of interest affecting the community unit.

a) Define the term community Health Needs Assessment (2marks)

b) Discuss FIVE factors affecting the health of the community. (10marks)

c) Discuss FOUR issues of interest affecting the health of the community you will identify during the exercise. (8marks)

5. As an Assistant Community Health Officer, you have been deployed to Kolenyo community health unit to conduct a vulnerability study survey.

a) Define the term vulnerable groups. (2marks)

b) Explain FIVE vulnerability contributing factors you will identify during your survey. (10marks)

c) Discuss FOUR groups of vulnerable populations you might encounter during the survey. (8marks)

6. Acts of Gender Based Violence are increasing day by day in our country and globally propagated by people living in abusive relationships. This poses threats to the health of our communities.

- a) Explain FIVE reasons why people live in abusive relationships (10marks)
- b) Explain FIVE health effects associated with gender-based violence (10marks)