



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF SPECIAL NEEDS  
EDUCATION**

**YEAR 3, SEMESTER 1, 2022/2023 ACADEMIC YEAR**

**MAIN CAMPUS, REGULAR.**

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**COURSE CODE: ECT 322**

**COURSE TITLE: SPECIAL METHODS OF TEACHING THE HI.**

**DATE : 14/12/2022**

**VENUE: LAB 1**

**TIME: 2 HOURS**

**EXAM SESSION: 9.00-11.00AM: 9.00-11.00AM**

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**Instructions:**

**1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**

**2. Candidates are advised not to write on the question paper.**

**3. Candidate must hand in their answer booklets to the invigilator while in the examination room.**

### QUESTION ONE.

- (a) Identify any three records a teacher is expected to have with him before he/she begins to teach a lesson in the class. **(6marks)**.
- (b) Why should a student teacher include the subject name and the term on the heading of the schemes of work? **(2 marks)**.
- (c) State the three main stages of a lesson plan apart from the preliminary section? **(6 marks)**.
- (d) An inspector found a student teacher having remarked in the remarks column of the schemes of work though the lesson had not been taught.
- i) State any two circumstances that might have led to that. **(2marks)**.
- ii) Write any two remarks that could have been written by the student. **(6 marks)**.
- e) What is the term pre-requisite when planning a lesson or in teacher preparation to teach? **(2marks)**.
- (f) Explain why a teacher must include the Reference Column and that of the week in the schemes of work. **(2marks)**.
- (g) Using examples differentiate between a teaching method and a teaching strategy in teaching. **(4marks)**.

### QUESTION TWO.

**Take a topic from one of your two teaching subjects:**

- (a) Subdivide it into teachable subtopics to suit three periods or lessons of 40 minutes each. **(4marks)**.
- (b) State the objectives of the lessons – make three objectives **(10 marks)**.
- (c) Explain the major constituents of an objective. **(6 marks)**.

### QUESTION THREE

- a) Explain clearly why finger-spelling is considered as an effective method of teaching \_ reflecting it to one of your teaching subjects. **(5 marks)**.
- b) Teachers for the deaf children should just sign to reach many of the deaf learners. Support or refute this statement. **(15 marks)**.

### QUESTION FOUR.

You are to prepare two teaching-learning resources for your lesson for your next lesson the following day. One is a model and the other one is a drawing:

- a) State four requirements for each of them **(8 marks)**.
- b) Explain at what stage of the lesson each should be used **(12marks)**.

### QUESTION FIVE

Take some two topics from one of your two teaching subjects and use them to make a scheme of work for two weeks **(20 marks)**.