



BONDO UNIVERSITY COLLEGE

UNIVERSITY EXAMINATION 2012/2013

**3RD YEAR 2ND SEMESTER EXAMINATION FOR THE DEGREE OF
BONDO UNIVERSITY COLLEGE SCHOOL OF EDUCATION
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF
EDUCATION WITH IT (ARTS; SCIENCE, AND SPECIAL NEEDS
EDUCATION
(SCHOOL BASED)**

COURSE CODE: ESE 308

TITLE: KENYA SIN LANGUAGE

DATE:

TIME:

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper contains FIVE (5) questions**
- 2. Answer question 1 (Compulsory) and ANY other 2 Questions**
- 3. Write all answers in the booklet provided**

QUESTION ONE

COMPULSORY (30 MARKS)

QUESTION 1

a) Using examples of a language; define

- i) Phoneme and phonology
- ii) Morpheme and morphology (4mks)

b) It is argued that KSL also follows syntactical rules (syntax) in a language. Using some five verbs, objects, i.e. nouns/pronouns and / or adjectives in five sentences, verify this argument (20 marks)

c. Give three sentences in SEE, then change them to KSL to show the syntactical differences in two signs systems. (6mks)

QUESTION 2

Using the following components of T.C, Briefly explain why they are referred to as non- manual signals and hence, their necessity of relevance in KSL

- a) Mimicry b) Gestures c) Pantomime d) body language (20 mks)

QUESTION 3

Using examples explain

- a) The dominance of KSL (12 mks)
- b) The fact that KSL has constraints (8 mks)

QUESTION 4

Taking transitive verbs, nouns / pronouns in the objective and /or objective cases construct ten sentences in KSL (20mks)

QUESTION 5

- a) Compose and write a narrative story (involving the hare, lion ad farmer) in KSL (20 mks)

OR

- b) (i) Draw the diagram showing T.C (5mks)

(ii) Give and briefly explain how any two components of T.C related to oralism are used when teaching in a classroom for learners with hearing Impairment (5mks)

(iii) Briefly explain how any two of manual/ no –oral components of T.C are applied in a classroom for learners with Hearing impairment (5mks)

(iv) Briefly explain how any two of the non- manual / non- oral components of TC are applied in a classroom situation with learners with hearing impairment (5mks)