



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**ECDE**

**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**UGUNJA SCHOOL BASED**

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**COURSE CODE: EEC 3422**

**COURSE TITLE: PHYSICAL AND PSYCHOMOTOR ACTIVITIES**

**EXAM VENUE:**

**STREAM: (BED. ECDE)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### QUESTION ONE

- a.) Briefly describe the following social play as used in Early Childhood (10marks)
- i.) Associative play
  - ii.) On looker play
  - iii.) Solitary play
  - iv.) Parallel play
- b.) Identify **four** ways in which Physical and Psychomotor Activities enhance life skills development activities (10marks)
- c.) Discuss **four** importance of Physical and Psychomotor Activities to pre-school children (10marks)

### QUESTION TWO

The Sub-County Director of Education through your DICECE has invited you to talk to ECDE teachers on reasons that make it necessary for pre-school teachers to set objectives in lesson plans for Physical and Psychomotor Activities. Discuss **five** reasons that you will talk about. (20marks)

### QUESTION THREE

Discuss various characteristics of play for children in ECDE centres. (20marks)

### QUESTION FOUR

Discuss with appropriate examples **five** ways of sourcing resources for teaching Physical and Psychomotor Activities for an ECDE centre (20marks)

### QUESTION FIVE

- a.) Outline **five** approaches to be used in adapting activities for children with special needs (10marks)
- b.) Explain **four** importance of time allocation on the timetable (10marks)