

QUESTION ONE

- a) Discuss the goal of studying gender and health? (4 marks)
- b) Define the following terminologies as used in gender and health. (8 marks)
 - i. Gender inequality and gender equality.
 - ii. Sex and gender.
- c) State any FIVE factors influencing gender inequalities in the society. (10 marks)
- d) Highlight FOUR different lenses used to examine gender and health. (8 marks)

QUESTION TWO

Categorizing males and females into social roles creates binaries in which individuals feel they have to be at one end of a linear spectrum and must identify themselves as a man or woman.

- a) List any of the social roles; 5 for men and 5 for women. (5 marks)
- b) Discuss ways to curb gender inequalities. (10 marks)

QUESTION THREE

You are a community health officer in-charge of Kisii County. Report on gender and health, indicate that majority of female/women are stricken with poverty and bad living conditions unlike men. Give feedback on:

- a) Causes of gender inequalities. (5 marks)
- b) Discuss the significance of gender equality. (10 marks)

QUESTION FOUR

There are health conditions/diseases which are public health priorities and impose large burdens on individuals and societies based on gender and health, for example, HIV/AIDS and cardiovascular diseases.

- a) State any other 2 of these conditions/diseases and how they affect each sex/gender on the basis of mortality and morbidity. (3 marks)
- b) Outline any 4 risk factors for HIV and cardiovascular diseases. (8 marks)
- c) Highlight 4 interventions to curb the above (b) risk factors for each. (4 marks)

QUESTION FIVE

Discuss the effects of gender inequalities in the society. (15 marks)