

JARAMOGI OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL : EDUCATION

DEPARTMENT : SPECIAL NEEDS EDUCATION .

UNIVERSITY EXAMINATIONS APRIL 2014 (DIP .ED .SP REGULAR)

CENTRE MAIN CAMPUS

COURSE CODE: ESN 2123

COURSE TITLE : INTRODUCTION TO SPECIAL NEEDS ASSESSMENT AND EARLY INTERVENTION

DATE

TIME :2HRS

INSTRUCTIONS .

- Answer questions 1 (compulsory)Any other 2 questions
- Candidates are advised not to write other question paper .
- Candidates must hand in their answer booklet to the invigilators whie in the examinations room.

Qn 1 (a) Using specific examples, distinguish between screening and diagnostic assessment .

(12mks)

(b) After diagnostic test of sensory – impairment has been conducted using the right tools/ equipments , state .

(i) The four types of hearing impairment. (12 marks)

(ii) The two types of visual impairment. (6 marks)

Qn 2. (a) Briefly explain the significance of the following:

- (i) Continuous assessment
- (ii) Baseline assessment
- (iii)Terminal assessment .

(15mks)

(b) (i) State any four functions of EARC (4mks)

(ii) What is EARC written in full? (1mk)

2. (a) During the assessment of learners with special needs at the assessment centre, there is need for collaboration among different professionals as listed below. Why are they necessary?

(i) School/class teacher

(ii) Audiologist

(iii) Ophthalmologist

(iv) Orthopedic specialist.

(b) Indicate any four placement programmes that they are likely to recommend for any assessed child. (4mks)

(c) During assessment some two members must be there who are the two. (4mks)

3. Describe any four tools / equipment / materials that are necessary during the process of assessment. (20mks)

4. (a) State any two issues of legality that are observable during assessment. (4mks)

(b) Describe any four ways through which assessors keep their assessment records. (8mks)

(c) Explain briefly why confidentiality is observable in assessment (5mks)

(d) Some emotional and behavioural disturbances may result when assessment results are announced, name any three. (3mks)

5. (a) Professionals usually talk of validity and reliability of a test. Explain. (8mks)

(b) Explain how you can use undernamed during assessment of learners with special needs.

(i) Interview schedule.

(ii) Observation checklist.

(12mks)

