



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION
ECDE

3rd YEAR 2nd SEMESTER 2019/2020 ACADEMIC YEAR

KISUMU CAMPUS SCHOOL BASED

COURSE CODE: EEC 3313

COURSE TITLE: SOCIAL INTERACTION IN EARLY CHILDHOOD

EXAM VENUE: KISUMU LEARNING CENTER

STREAM: (B Ed ECDE)

DATE: AUGUST 2019

TIME: 2 HOURS

INSTRUCTIONS:

- **Answer question 1 (compulsory) and any other 2 questions**
- **Candidates are advised not to write on the question paper**
- **Candidates must hand in their answer booklets to the invigilator while in the examination room**

QUESTION ONE.

(a) Define the following terms

i) Social Interaction

ii) Social Practices

iii) Socialization

(6 marks)

b) Explain four categories in which sociology divides interaction (8 marks)

c) Discuss four characteristics of social interaction (8 marks)

d) Describe four Agents of socialization and how they socialize young children (8 marks)

QUESTION TWO

a) Discuss five types of socialization (10 marks)

b) Analyze the rationale for socialization for school going children (10 marks)

QUESTION THREE

a) Examine Lasswell Model (1948) of Communication (12 marks)

b) Discuss how the model in (a) above can be used in classroom situation. (8 marks)

QUESTION FOUR

a) Discuss the 3 Models of classroom communication (10 marks)

b) Discuss five barriers to effective classroom communication (10 marks)

QUESTION FIVE

- a) Examine four personal barriers that fail communication (8 marks)
- b) A teacher as the main source of communication need to have some characteristics, discuss these characteristics (12 marks)

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3rd YEAR 2nd SEMESTER 2019/2020 ACADEMIC YEAR

KISMU LEARNING CENTRE-----SCHOOL BASED

COURSE CODE: EEC 3316

COURSE TITLE: MATHEMATICS CURRICULUM, INSTRUCTION & ASSESSMENT

EXAM VENUE: KISUMU LEARNING CENTER **STREAM: (B Ed ECDE)**

DATE:

EXAM SESSION: AUGUST 2019

TIME: 2 HOURS

INSTRUCTIONS:

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QUESTION ONE.

- a) Highlight 6 objectives of mathematics activities (6 marks)
- b) Explain six factors you will consider when providing mathematical experience to young children (6 marks)
- c) Discuss the three main concepts in ECD mathematics (6 marks)
- d) Explain 6 factors that may hinder practice and review of mathematics activities among children (6 marks)
- e) Explain 3 activities for teaching matching and pairing (6 marks)

QUESTION TWO

- a) Discuss 6 activities that can help children develop solid foundation in mathematics (12 marks)
- b) Analyze four pointers for effective remediation in mathematics (8 marks)

QUESTION THREE

- a) Examine 6 principles that guide the teaching of mathematics (12 marks)
- b) Suggest and discuss 4 ways of helping learners cope with problem of mathematics anxiety (8 marks)

QUESTION FOUR

- a) Discuss 5 ways in which a teacher can eliminate gender biasness and inequalities during mathematics lesson (10 marks)
- b) Analyze 5 Importance of teaching and learning materials/ resources (10 marks)

QUESTION FIVE

- a) Discuss the purpose of assessment in mathematics (8 marks)
- b) Examine 6 methods of assessing mathematics for young children (12 marks)