



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**

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**FOURTH YEAR, FIRST SEMESTER EXAMINATION (MAIN CAMPUS)**

**DECEMBER 2018**

**EEC 3413 Social and Educational policies affecting Children in Kenya**

**INSTRUCTIONS:**

Answer Question one (COMPULSORY) any other TWO questions

TIME: 2Hours

### QUESTION ONE [COMPULSORY]

- A) Define the following terms:
  - i) Policy
  - ii) Social Policy
  - iii) Regulatory framework
  - iv) Policy framework
  - v) Policy statement (5 Marks)
- B) State of Three systems in regulatory framework (3Marks)
- C) State four reasons why we need early childhood policy and regulatory framework (4 Marks)
- D) Explain any FIVE audiences for ECDE policy guidelines. (5 Marks)
- E) Explain FIVE Key instruments on policy implementation (5marks)
- F) Explain Four outlines of 2006 policy (4 Marks)
- G) List any Four most vulnerable children that policies seek to protect (4 marks)

### QUESTION TWO

- a) Discuss FIVE phases of policy development process. (10 Marks)
- b) Explain the Life Cycle approach to ECD Policy planning ( 5 Marks)
- c) Why is participatory approach important in policy planning? (5 Marks)

### QUESTION THREE

- a) Discuss any FIVE Policy priorities according to ECD Teachers (10 Marks)
- b) Provide justification for ECD Policies in Kenya (10 marks)

### QUESTION FOUR

- a) Discuss Five major goals for an integrated approach to ECD policy development (10 Marks)
- b) List any FIVE Development partners at that are involved in policy planning and implementation at regional level (10 marks)

### **QUESTION FIVE.**

Many students undertaking Degree programme at a University Level do not prefer to take Early Childhood Development and Education as a course. The reason for this is largely a policy issue, discuss this statement. (20 Marks)