



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION**

**(SCIENCE/ARTS/SPECIAL NEEDS)**

**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR (MAIN)**

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**COURSE CODE: ECT 312**

**COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY**

**EXAM VENUE: STREAM: (BED ARTS/ SCIENCE/SPECIAL NEEDS)**

**DATE: EXAM SESSION:**

**TIME: 2.00 HOURS**

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**Instructions:**

- 1. Answer question 1 (Compulsory) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **Question 1**

- a) explain why it is important for a history teacher to teach using the methods along the continuum. (5 mks)
- b) Explain why a teacher should regularly evaluate his or her learners (5 mks)
- c) Explain the importance of national objectives of education to the teacher of History and Government (10 mks)
- d) Explain the importance of evaluation to a teacher of History and Government (10 mks)

### **Question 2**

- a) What is a Syllabus (2 mks)
- e) Briefly discuss factors considered in planning a syllabus (5 MKS)
- f) Explain the importance of improvisation of instructional materials in history (8 mks)

### **Question 3**

- a) Discuss the factors considered when preparing a scheme of work (5 mks)
- b) You are given a topic "Establishment of colonial rule in Kenya"  
Draw a scheme of work for one week in a form three class in a school of your choice (10 mks)

### **Question 4**

- a) Give five types of instructional materials (5 mks)
- b) Discuss the principles that guide a teacher on the selection and the use of Instructional materials (10 mks)

### **Question 5**

- a) Explain five techniques of questioning in a teaching situation (5 mks)
- b) Discuss the factors considered in selection of methods and strategies of Teaching history (10 mks)