



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION EARLY**  
**CHILDHOOD DEVELOPMENT/SPECIAL NEEDS EDUCATION**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN CAMPUS SCHOOL BASED**

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**COURSE CODE: ECE 805**

**COURSE TITLE: PEDAGOGICAL METHODOLOGIES IN ECD & EDUCATION**

**EXAM VENUE:**

**STREAM: (MA ECD/SNE)**

**DATE: 29/04/16**

**EXAM SESSION: 11.00 – 2.00 PM**

**TIME: 3 HOURS**

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**Instructions:**

- 1. Answer ANY THREE questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1 a) Explain the 4 basic tenets representing instructional profile. (8 Marks)

b) Citing relevant examples, discuss any SIX versions of teaching. (12 Marks)

Q2 a) Describe any five types of learning and their place in an inclusive Early Childhood Setting. (10 Marks)

b) Explain the nature of learning in Early Childhood Education (10 Marks)

Q3 ( a) Learning is at the very heart of our profession: discuss any Six common half-truths about learning. (12 Marks)

b) “The Kenya system of Education is not fit for young children”, Critically discuss this statement. (8 Marks)

Q4 Differentiate between “Subject-matter knowledge” and “Action-system knowledge” (20 Marks)

Q5 Critically analyze the THREE Philosophical perspectives on children’s learning giving implications for teachers. (20 Marks)