



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS/ SPECIAL NEEDS EDUCATION**

3RD YEAR 1ST & 2ND SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS - RESIT

COURSE CODE: PSY 311

COURSE TITLE: HUMAN BEHAVIOUR & LEARNING

EXAM VENUE: LAB 1

STREAM: (BEd. ARTS/SNE)

DATE: 06/05/16

EXAM SESSION: 11.30 – 1.30 PM

TIME: 2HRS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1.
 - a) What do you understand by the term “Extinction” as used in classical conditioning. (5mks)
 - b) Briefly explain Law of effect (6mks)
 - c) Explain FIVE factors that influence learning (5mks)
 - d) Briefly discuss three determinants of human behaviours. (5mks)
 - e) Define learning in its psychological context. (6mks)
 - f) Describe briefly two types of motives that energize human behavior. (5mks)
2.
 - a) Name the contribution made by B.F Skinner in our understanding of human behavior. (10mks)
 - b) How can teachers help learner improve on their memory? (10 mks)
3.
 - a) What is meant by the term PUNISHMENT and explain three ways in which punishment can be misused by teachers. (10mks)
 - b) Name three types of Personality Disorder giving an example in each. (10mks)
- 4) Distinguish between the following terms
 - (i) Extrinsic and Intrinsic Motivation (4mks)
 - (ii) Negative and positive reinforcement (5mks)
 - (iii) Remembering and Spontaneous recovery (5mks)
 - (iv) Secondary Motives and Primary Motives (5mks)
5.
 - a) Explain FOUR factors that affect personality. (10mks)
 - b) What is the importance of knowing learner’s personality types? And how can it enhance leaning in the classroom. (10mks)