



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2012/2013**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATIONS FOR DIPLOMA  
IN SPECIAL NEEDS EDUCATION**

**(MAIN)**

**COURSE CODE: ESN 2118**

**COURSE TITLE: FUNCTIONAL ASSESSMENT FOR THE  
MENTALLY THE HANDICAPS**

**DATE: 1/5/2013**

**TIME: 9.00-10.30AM**

**DURATION: 1.5 HOURS**

**INSTRUCTIONS**

- 1. This paper contains FIVE questions**
- 2. Answer question 1(Compulsory) and ANY other Two questions**
- 3. Write all answers in the booklet provided**

1. (a) Define the following terms as used in educational assessment
  - i. Assessment (2 marks)
  - ii. Measurement (2 marks)
  - iii. Mental retardation (3 marks)
  
- (b) Outline the classification of mental disabilities (4 marks)
- (c) Name six purposes of educational assessment (6 marks)
- (d) Describe six modalities of intervention measures (6 marks)
- (e) Describe adaptive behavior (4 marks)
- (f) Differentiate between diagnostic and screening assessment tool (3 marks)

## **SECTION TWO**

2. Outline the procedure for conducting screening assessment for a child with special needs (20 marks)
3. (a) Name five characteristics of learners with mental handicaps (10 marks)
- (b) Define areas of screening test for the children with mental handicap (10 marks)
4. (a) Describe the key person in screening of a child with mental handicap (10 marks)
- (b) During background information, outline five responses which may indicate mental retardation (10 marks)
5. Discuss factors that may influence educational assessment of mentally handicapped learner (10 marks)