

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATION MANAGEMENT AND FOUNDATIONS**

**COURSE TITLE- Philosophy of Learning and Teaching**

**COURSE TITLE- EDF 3421**

**4<sup>TH</sup> YEAR, 2<sup>ND</sup> SEMESTER**

**SUPPLIMENTARY/SPECIAL EXAMS (NOV 2020).**

**INSTRUCTIONS TO CANDIDATES:**

Attempt **Three** Questions, **question One** is compulsory

**QUESTION ONE (30MARKS)**

- a) Using examples from the Kenyan educational context, distinguish between the following concepts: (12 marks).
  - i. Deductive reasoning and Inductive reasoning
  - ii. Axiology and Epistemology.
  - iii. Rationalism and Empiricism
- b) Discuss the importance of dialogue in the Learning and Teaching processes. (10marks).
- c) Using examples from your area/ subjects of specialization discuss the relevance of the methods of Philosophy to educational theory and practice (8marks).

**QUESTION TWO (20mks)**

Give a critical evaluation of the theories of truth and their relevance to Kenyan secondary school teachers.

**QUESTION THREE (20mks)**

- a. Discuss Julius Nyerere's philosophy of education showing its relevance to the education system in Kenya (12 marks)
- b. Explain how a teacher can utilize Rationalism in teaching and learning processes (8mks).

**QUESTION FOUR (20MKS)**

Critically evaluate the implications of Realist school of thought to Teaching and Learning in Kenyan Universities.

**QUESTION FIVE (20MKS)**

- a. With relevant examples in teaching, discuss the two theories of moral obligation in education. (12 marks)
- b. Identify **FOUR** problems/challenges in Kenya's education system and suggest possible remedies (8mks)