



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS WITH IT**

3TH YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR

KISII CAMPUS- INSTITUTION BASED PARTTIME

COURSE CODE: ECT 318

**COURSE TITLE: SPECIAL METHODS OF TEACHING RELIGIOUS
EDUCATION**

EXAM VENUE: STREAM: (BED-ARTS WITH IT)

DATE: EXAM SESSION:

TIME: 2.00 HOURS

Instructions:

- 1. Answer all questions in section A and any 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

SECTION A: Answer all questions in this section (30 marks)

QUESTION ONE-(30MKS) – Compulsory

- (a) Explain the meaning of the term attitude (6 marks)
- (b) Explain five key attitudes which are essential for learning religious education (14 marks)
- (c) Describe the functions of attitude (10mrks)

SECTION B: Answer any two Questions (40 Marks)

QUESTION TWO – (20MKS)

- a) Explain the meaning of the term syllabus (4 mks)
- b) What is the relationship between the syllabus and the scheme of work in curriculum implementation context (6mks)
- c) Explain why a lesson plan is important to a classroom teacher. (10mks)

QUESTION THREE (20MKS)

- a) Explain the term constitution (2 mks)
- b) As contained in article 39 of the Kenyan constitution, explain the obligation of the government on free and compulsory basic education for all. (10mks)
- c) Discuss the recommendations of Ominde commission (1964) on the teaching of Religious Education. (8 mks)

QUESTION FOUR (20MKS)

- a) Explain the term evaluation. (2 mks).
- b) Explain the Significance of evaluation in teaching and learning (8 mks)
- c) With relevant examples, explain six ways in which learning resources are important in the teaching of religious education in secondary schools. (10 mks)

QUESTION FIVE (20MKS)

- a. Discus key factors a religious education teacher should consider in selecting a teaching method. (5 mks)
- b. Explain any five challenges encountered by teachers of Religious Education. (5 mks)
- c. Explain how the national goals of education have been addressed by Christian Religious Education in secondary school curriculum (10 mks)